

## NAG2A (b)

### Paerata School

School number: 1414

#### NAG2A: Areas of Strength

##### Reading

Development and understanding of school wide stages of Reading. Students are offered meaningful and contextual opportunities for reading across genres and the curriculum. There are many opportunities for sharing and discussing reading in small and large groups, one on one and whole class.

##### Writing

Whole school focus on reading achievement and on target group achievement has led to greater awareness of reading achievement across the school. Most students are on track to achieving National Standards and are working at expected levels and those who are not are involved in programmes to accelerate achievement.

##### Maths

Teachers have worked hard to accelerate the progress of students who are below or well below the National Standards in mathematics. The target group of students have made progress. Teachers are tracking target students to see shifts in achievement and identify teaching practices that are making a difference to student learning.

#### NAG2A: Areas for improvement

##### Reading

46% of our students are achieving at or above the National Standards in reading.  
This is 14% below our target of 65%.

Although this is a trend we have observed in previous years we want to continue to improve achievement in this area.

47% of males are achieving at or above the National Standards.  
This is 13% below our target of 60% and is a continuing trend in our school.

44% of Maori students are achieving at or above the National Standard in reading.  
This is 16% below our target of 60%.

41% of Pasifika students are achieving at or above the National Standard in reading.  
This is 14% below our target of 55%.

##### Writing

58% of our students are achieving at or above the National Standards in writing.  
This is 3% below our target of 61%.

50% of males are achieving at or above the National Standards.  
This is 5% below our target of 55%.

59% of Maori students are achieving at or above the National Standard in writing.  
This is 3% below our target of 62%.

53% of Pasifika students are achieving at or above the National Standard in reading.  
This is 6% below our target of 59%.

## **Maths**

49% of our students are achieving at or above the National Standards in maths.  
This is 12% below our target of 61%.

56% of Maori students are achieving at or above the National Standard in writing.  
This is 4% below our target of 60%.

35% of Pasifika students are achieving at or above the National Standard in reading.  
This is 25% below our target of 60%.

## **NAG2A: Basis for identifying areas for improvement**

1. Identified priorities for PLD with all teaching and learning support staff
2. Identified priorities following observations of teacher practice
3. In-depth analysis of summative student achievement data
4. Comprehensive analysis of all formative assessments (learning conversations and learning tasks) together with sound OTJ's made in relation to the National Standards in Reading, Writing and Mathematics
5. A requirement for a deeper understanding of and skill development around effective OTJ's, particularly in Reading and Maths.
6. On-going re-assessment of consistent practices in moderation in Reading, Writing and Mathematics

## **NAG2A (b)(iii) Planned actions for lifting achievement**

### **In Reading, Writing & Mathematics;**

- Observation of teachers working with priority students to ensure teaching is meeting learning needs.
- Specific teacher feedback support and modelling as needed.
- Targeted literacy and maths intervention programmes.
- We will review the School Literacy and maths Implementation Plans
- Leaders will identify teacher strengths and needs to make decisions regarding Professional Development.
- Scheduled Literacy meetings will be held using teacher strengths as ideas to share.
- Good communication with parents and whanau will be further developed to enhance their understanding of their child's learning and performance.
- Culturally responsive Professional development will be arranged, to meet the needs of Maori and Pasifika pupils, in collaboration with their parents.
- Well Below/Below pupils will be targeted to receive extra assistance.
- Analysed data will be used to inform future progress and planning.
- In writing we will be moderating and discussing e-AsTTle results twice yearly and identifying anomalies and trends.
- Professional Development and support to enter data for analysis on Musac Edge SMS
- Identify and track priority learners (and link these to Teacher Inquiries).
- Regular focus on strategies at staff meetings using NZ Maths resources.
- Focus on encouraging students to share their thinking.
- We will promote Problem Solving using real life contexts.